

# **Cervical Screening and Treatment Training**

**Elimination Partnership in the Indo-  
Pacific for Cervical Cancer  
(EPICC)**

**Facilitator Manual  
2025**



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## Course overview:

<b>Context</b>	Identify aetiology, incidence and mortality of cervical cancer
<b>Theory</b>	Self-collection and screening procedures
	Effective communication and counselling skills
	Infection control and high-level disinfection (HLD)
	Data management
	Health promotion
	Variations of normal and abnormal cervical changes
	Anatomical features of female reproductive system
	Visual assessment (VAT) and determining thermal ablation eligibility
	Thermal ablation
<b>Practical</b>	Counselling, screening and processing samples, high-level disinfection, visual assessment and thermal ablation

### Session key points:

The group agreement is created by the group and owned by the group

### Activity 1 – Course expectations

**Timing:** 15 minutes

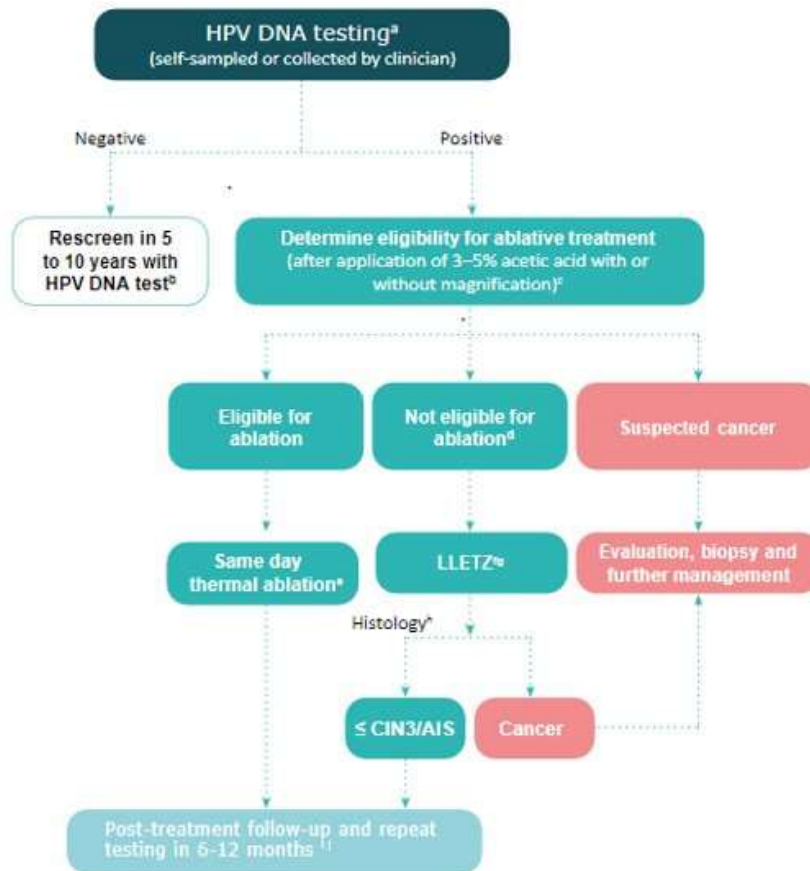
**Purpose:**

To provide clarity of the course and understand the participants feelings which could prevent them from fully participating and to encourage a sense of participation and solidarity and reduce potential hostility or fear.

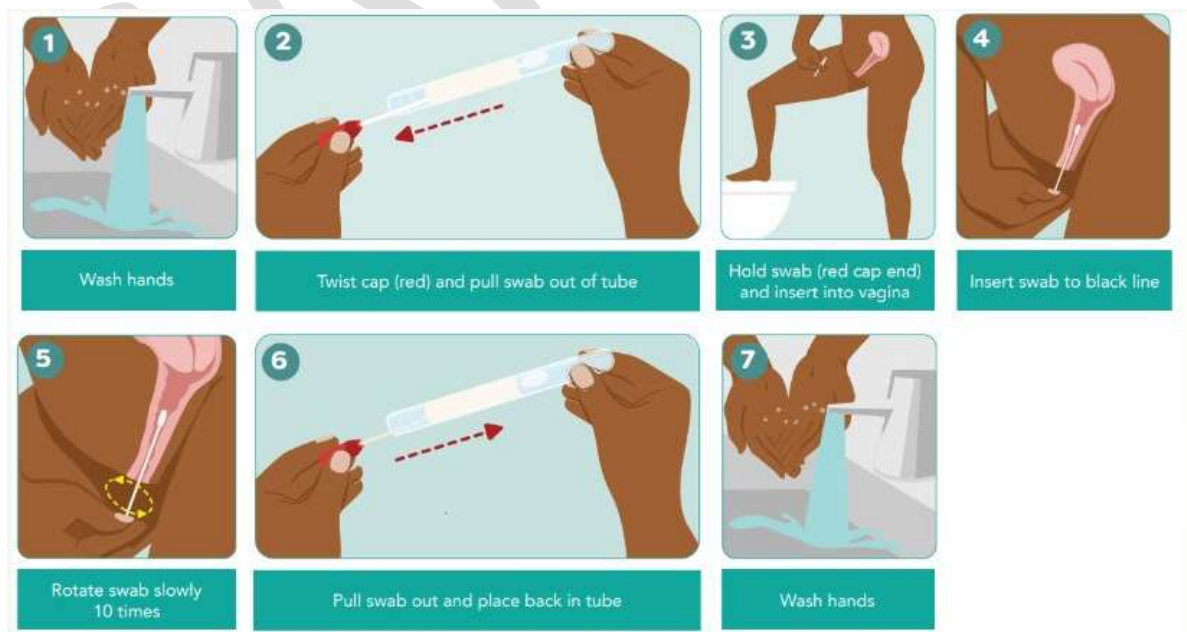
**Resources:**

- Workbook and pens
- Whiteboard/butcher's paper
- Markers

## Screening and Treatment Pathway



## Self-collection diagram



## Activity 1 – Brainstorm key messages

### Activity notes:

**Timing:** 30 minutes

**Resources:** Butchers paper/ markers

### Purpose

The goal of this activity is to develop local messaging that can be used to promote screening.

### Method

1. Break into small groups – people can work in their teams where available.
2. Review the WHO messaging and customise the message to suit your context
3. How could that messaging change for other mediums – such as poster or social media post?
4. Share your message with the group

## WHO key messages

### General:

1. Cervical cancer is preventable.
2. There are tests to detect early changes in the cervix (pre-cancers) that may lead to cancer if not treated.
3. There are safe and effective treatments for precancers.
4. All women aged **30-54** years should be screened for cervical cancer
5. There is a vaccine that can help prevent cervical cancer called the **HPV vaccine**.

### Men:

1. Reduce the number of sexual partners and use condoms
2. Use condoms to prevent all STIs
3. Encourage female relatives and friends to get **vaccinated**
4. Encourage female relatives and friends to get to be **screened**
5. Encourage female relatives and friends to get to be **treated**

## Activity 6: Common vaginal and cervical infections

### Activity notes:

**Time:** 5 minutes

### Purpose:

- Participants to identify and list common infections in the left column and tick whether they can affect vulva, vagina, and/or cervix

### Method:

1. Ask participants to identify common infections that can affect vulva, vagina and cervix and list in columns in workbook
2. Next, ask around room which area is affected by each infections listed and fill table.
3. Show next slide to check answers against and clarify discrepancies.

### Resources:

- Participant workbook

Organism/Infection	Area Affected	
	Vulva/vagina	Cervix
Human Papillomavirus	X	X
Bacterial Vaginosis	X	
Candida	X	X
Trichomonas	X	X
Chlamydia		X
Gonorrhoea		X
Herpes	X	X

## Checklist

Role	Performance criteria	✓	Comments
<b>Clinician</b>	Established the purpose of the visit		
	Established the client expectations		
	Demonstrated logical sequence to questions history taking		
	Obtain relevant information		
<b>Client experience</b>	Clinician introduced themselves		
	Was 'in the moment' and not distracted		
	Built rapport		
	Listened actively		
	Good first impressions		
	Did not judge		
	Demonstrated respect		
	I was the focus of the discussion		
	Sensitive to my situation		
<b>Observation of the clinician</b>	Engaged the client		
	Used appropriate language		
	Checked client understanding		
	Ask appropriate questions		
	Used resources where appropriate		
	Provided opportunity for the client to ask questions		
	Facilitated shared informed decision making		
	Documented information		
	Hand hygiene undertaken		
	Obtained consent		
	Maintained the client's confidentiality and privacy		
	Able to adjust the situation to demonstrate an understanding of diverse groups		